Daily task- check that you can read all the sounds below. ( There are no pictures to help this week!)

Set 1

| $m$ | $a$ | $s$ | $d$ |
| :---: | :---: | :---: | :---: |
| $t$ | $i$ | $n$ | $p$ |
| $g$ | $o$ | $c$ | $k$ |
| $u$ | $b$ | $f$ | $e$ |
| l | h | sh | $r$ |
| $j$ | $v$ | $y$ | $w$ |
| th | $z$ | ch | qu |
| $x$ | ng | $n k$ |  |

Set 2

| ay | ee | igh | ow |
| :---: | :---: | :---: | :---: |
| oo | oo (look) | ar | or |
| air | ir | ou | oy |

Set 3

| ea | oi | a-e | i-e | oa |
| :---: | :---: | :---: | :---: | :---: |
| ew | aw | are | ur | er |
| ow | ai | oa | ew | ire |


| ear | ure |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Challenge: if you know all the set $\mathbf{2}$ and $\mathbf{3}$ sounds practise reading the alternative spellings of wh and ph below


## Task 1 focus sounds

Practise saying and reading the different ways to show the oo sound

blue

Now practise reading words with the sound in. Remember to spot the 'special friends' then talk the word like Fred, then say the whole word. Children still learning set 2 should focus on the 'oo' spelling of the words.

Children learning set 1 should practise the set 1 words below and continue to learn all the set 1 sounds.
$\begin{array}{lll}\text { Set } 2 & \text { Set } 3 & \text { Set } 3\end{array}$

| spoon | gloom | brute | flute | flew | brew |
| :--- | :--- | :--- | :--- | :--- | :--- |
| zoo | pool | rude | June | glue | true |
| stool | fool | chew | stew | argue | rescue |

Set 1 ( children in Mrs. Kelly's group)

| jam | hit | van | zip |
| :---: | :---: | :---: | :---: |
| fox | yap | chat | thin |

## Task 2

## Spelling-

Now spell the above words by squeezing the sounds onto your fingers then writing the word down. Ask a grown up to tell you a word to write down.

Ext. Can you write these sentences using the oo sounds?

Can you see the moon in the gloom?
It is rude to chew the stew.

## Task 3 Mixed words-

Practise reading mixed sounds in words.
Again, look for the 'special friends' first.
Choose which set of words to practise.
Set 1 challenge

| strap | crisp | bank | flip |
| :---: | :---: | :---: | :---: |
| fresh | snip | milk | drip |

Set 2

| sharp | short | flair |
| :--- | :--- | :--- |
| ground | enjoy | stir |

Set 3

| prawn | beast | clear |
| :--- | :--- | :--- |
| grapes | white | stare |

Task 4
Alien words Set 1


Alien words Set 2



Set 3


Challenge - can you read these words with more than one syllable? These words can be split into their syllables to read e.g. airport as air/port.

Set 1 polysyllabic words

| children | sandwich | twisting |
| :---: | :---: | :--- |
| cobweb | windmill | lunchbox |

Set 2 polysyllabic words

| feeling | Sunday | blowing |
| :---: | :---: | :---: |
| starting | midnight | carpet |

Set 3 polysyllabic words

| thicker | helper | peanut |
| :---: | :---: | :---: |
| helicopter | Thursday | towel |

Task 4 Wordsearch challenge ue, ew, u-e

| g | b | n | d | c | u | b | e | l | c |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| r | f | l | u | t | e | h | g | r | h |
| f | l | h | b | s | c | h | e | w | d |
| c | l | u | e | c | r | c | u | e | g |
| s | m | g | r | e | w | n | v | f | c |
| d | t | d | g | s | c | r | e | w | n |
| n | b | c | f | h | l | g | b | d | h |
| m | u | l | e | t | g | l | u | e | f |
| g | v | d | r | e | s | c | u | e | c |
| c | r | e | w | m | r | u | d | e | f |

cube
 clue

mule

glue (1)

flute


grew

rude

rescue

chew


